

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### PE and Sport Premium Funding for 2025-2026

|                                                                                     |        |
|-------------------------------------------------------------------------------------|--------|
| Total amount carried over from 2024-2025                                            | £0     |
| Total amount allocated for 2025-2026                                                | £17830 |
| How much (if any) do you intend to carry over from this total fund into 2026-2027   | £0     |
| Total amount of funding available for 2025-2026 to be reported on by 31st July 2026 | £17830 |

## Review of last year's spend and key achievements (2024-2025)

| Activity/Action                                                                                                                                                                                                                      | Impact                                                                                                                                                                                                                                                                                                                                                       | Comments                                                                                                                                                                                                                                     |
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| To continue to offer a structured programme of physical activities and sports at lunchtimes for KS2 ensuring that pupils are physically active at lunchtimes and enjoying/engaging with sports – involving Pupil Sports Ambassadors. | <ul style="list-style-type: none"> <li>- New coaching company with far better-quality provision – frequent observations undertaken by HT and Director of Primary Sports Coaching Ltd.</li> <li>- Improved access to sports at lunchtimes.</li> <li>- Sports Ambassadors in place/active</li> </ul>                                                           | <ul style="list-style-type: none"> <li>- SLA to continue in to next year with new sports coaching company</li> <li>- Continue to develop role of Sports Ambassadors next year</li> </ul>                                                     |
| To implement the OPAL programme to improve break and lunch times for Early Years and KS1 children.<br><br>(Year 1 of a 2-year programme)                                                                                             | <ul style="list-style-type: none"> <li>- OPAL programme in place as outlined for year 1 of the 2 year programme.</li> <li>- Far fewer incidents of dysregulation/conflict between pupils at lunchtimes.</li> <li>- Positive feedback from parents/staff/chn</li> <li>- 2 CPD sessions for staff and 4 meetings for the Play Team with OPAL mentor</li> </ul> | <ul style="list-style-type: none"> <li>- Year 2 OPAL project commences in September 25</li> </ul>                                                                                                                                            |
| To increase pupil participation in after school sports and competitive sports – with a focus on PPG children – by supplementing cost of after school activities and transport to events.                                             | <ul style="list-style-type: none"> <li>- Far more participation in sports and competition.</li> <li>- Pupil Premium children tracked to identify access to sports activities – supplemented as needed.</li> <li>- Children have not had to pay for transport</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>- Line in budget for 25-26 to subsidise transport for next year.</li> <li>- CLIC Trust competitions have helped support participation as well.</li> </ul>                                             |
| To ensure appropriate resources are available that promote activity play at break and lunchtimes.                                                                                                                                    | <ul style="list-style-type: none"> <li>- Resources stock improved using an audit completed by Head Coach.</li> </ul>                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>- Use of the Sports for Schools sponsorship money supplemented this further.</li> </ul>                                                                                                               |
| To work in collaboration with the Tameside School Sports Partnership – access to CPD network for PE Lead and inter-school for pupils.                                                                                                | <ul style="list-style-type: none"> <li>- PE Lead accessed network meetings and this had led to a new range of sports/active events for children/families, e.g. – Colour Run event.</li> </ul>                                                                                                                                                                | <ul style="list-style-type: none"> <li>- Discussion with PE Lead about desire to ensure focus on sports-style activities next year where parents can be involved with their children (following positive feedback from this year)</li> </ul> |

## Key Priorities and Planning for 2025-2026

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                                                                 | Who does this action impact?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Key indicator to meet                                                                                                                                                                                                                                       | Cost linked to the action                                                                       |
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| To continue to offer a structured programme of physical activities and sports at lunchtimes for KS2 ensuring that pupils are physically active at lunchtimes and enjoying/engaging with sports – involving Pupil Sports Ambassadors. | <ul style="list-style-type: none"> <li>- Sports coaches. Continuing to work with Primary Sports Coaching Limited for the 2<sup>nd</sup> year.</li> <li>- Midday Supervisors. Work alongside Sports Coaches to supplement the sports activities and lead small group sessions.</li> <li>- Pupils. Access to range of sports activities at lunchtimes.</li> <li>- Pupil Sports Ambassadors.</li> <li>- Pupils get access to PSCL inter-school competitions and events and the sports coaches will accompany our children to various events in Tameside as needed.</li> </ul> | <p><b>Key indicator 2</b> – “Increasing engagement of all pupils in regular physical activity and sport.”</p> <p><b>Key indicator 4:</b> “Offering a broader and more equal experience of a range of sports and activities offered to all pupils.”</p>      | Approx. £13,800 for Sports Coaches at lunchtimes.<br>(Primary Sports Coaching Limited)          |
| To implement the OPAL programme to improve break and lunch times for Early Years and KS1 children.<br><br>(2 <sup>nd</sup> year of a 2-year programme)                                                                               | <ul style="list-style-type: none"> <li>- New focus on KS2 – improved quality of play times. Access to high-quality play opportunities to support emotional regulation and gross motor skill development.</li> <li>- School staff – CPD to support enhancing play and supporting pupils C&amp;L needs.</li> </ul>                                                                                                                                                                                                                                                           | <p><b>Key indicator 4:</b> “Offering a broader and more equal experience of a range of sports and activities offered to all pupils.”</p> <p><b>Key Indicator 1:</b> “Increasing all staff’s confidence, knowledge and skills in teaching PE and sport.”</p> | £2280<br>Payment for 2 <sup>nd</sup> year<br><br>(Overall cost = £5500 - budgeted over 2 years) |
| To increase pupil participation in after school sports and competitive sports – with a focus on PPG children – by supplementing cost of                                                                                              | <ul style="list-style-type: none"> <li>- PE Lead. Create overview register of participation highlighting PPG pupils. Working with parents to discuss how to maximise participation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Key indicator 5:</b> “Increased participation in competitive sport.”</p> <p><b>Key indicator 3:</b> “Raising the profile of PE</p>                                                                                                                    | Approx. £600 budgeted to supplement transport to extra-curricular sports                        |

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| after school activities and transport to events.                                                                                      | <ul style="list-style-type: none"> <li>- Pupils. Greater opportunities to participate in competitive sports events – removing the cost barrier for some.</li> <li>- Pupil Premium children – each term SLT will complete analysis showing who hasn't accessed a club and offer supplemented rates/cover cost as needed.</li> <li>- Pupils. New sports kits for the football team.</li> </ul> | and sport across the school, to support whole-school improvement"                                                                                                                                                                                                                                                             | <p>events.<br/>Approx. £250 budgeted to supplement cost of extra-curricular clubs for PPG children to remove barriers.</p> <p>£400 for new sports kits for the football team.</p> |
| To work in collaboration with the Tameside School Sports Partnership – access to CPD network for PE Lead and inter-school for pupils. | <ul style="list-style-type: none"> <li>- PE Lead. Access to wider network and support. CPD to undertake role effectively. Support with curriculum development and implementation.</li> <li>- Pupils. Increased access to sports events/activities.</li> </ul>                                                                                                                                | <p><b>Key Indicator 1:</b> "Increasing all staff's confidence, knowledge and skills in teaching PE and sport."</p> <p><b>Key indicator 3:</b> "Raising the profile of PE and sport across the school, to support whole-school improvement"</p> <p><b>Key indicator 5:</b> "Increased participation in competitive sport."</p> | <p>£500</p> <p>2<sup>nd</sup> year of a 2-year contract. Cost is less in 2<sup>nd</sup> year.</p>                                                                                 |

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                      | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Comments                                                                                                                                                                                                                                                                                                                             |
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| To continue to offer a structured programme of physical activities and sports at lunchtimes for KS2 ensuring that pupils are physically active at lunchtimes and enjoying/engaging with sports – involving Pupil Sports Ambassadors. | <ul style="list-style-type: none"> <li>- Good consistency of sports coaches throughout the year which has support quality of the provision.</li> <li>- 2/3 sports activities offered daily on the KS2 playground – pupil voice tells us that most pupils access at least 1 sports activity at lunchtime weekly.</li> <li>- Sports Ambassadors are in place and have supported some of the lunchtime provision. They have also led some after school sports activities for younger children.</li> </ul>                                                                                                                                                                       | <p>We have met with Primary Sports Coaching Ltd to discuss provision for next year – however, this is not currently confirmed until we know the impact of the sport premium funding removal. Have discussed a termly SLA rather than full year to ensure it is affordable.</p> <p>Provision not confirmed to continue next year.</p> |
| To implement the OPAL programme to improve break and lunch times for Early Years and KS1 children.<br><br>(2 <sup>nd</sup> year of a 2-year programme)                                                                               | <ul style="list-style-type: none"> <li>- OPAL project is now in place consistently on the KS1 playground and around 50% implemented for KS2 – this should be complete by the end of this academic year.</li> <li>- Continue to see the positive impact with fewer behaviour issues/incidents of dysregulation at lunchtime.</li> <li>- All intended CPD has been implemented and staff show good understanding of the power of play.</li> <li>- Recent visits from OPAL mentor confirm good progress is being made and we are on track for September accreditation.</li> <li>- OPAL “Parents come and play” session held which was attended by about 45 families.</li> </ul> | <p>This is our final year of the OPAL programme – after this point we manage internally and continue to further develop using the knowledge gained through the programme.</p> <p>We have asked for a quote for access to the OPAL College platform so that we can continue to access resources etc – awaiting confirmed £.</p>       |
| To increase pupil participation in after school sports and competitive sports – with a focus on PPG children – by supplementing cost of after school activities and transport to events.                                             | <ul style="list-style-type: none"> <li>- We have managed to offer at least 1 sports activity/event/competition each term that has been subsidised so there has been no transport cost to parents.</li> <li>- JL continues to maintain the tracker for the PPG children to identify which have accessed extra-curricular sports activities. Increase of about 15% - PPG/SEND children accessing sports-related after school clubs.</li> <li>- The annual whole-school event this year has had a sports focus – “Dane</li> </ul>                                                                                                                                               | <p>We are aiming for further subsidy of sports-related after school activities for PPG/SEND children next year – however this may depend on £ following removal of premium.</p> <p>To support SEND learners accessing</p>                                                                                                            |

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|                                                                                                                                       | Bank Tough Mudder Day” – the cost was subsidised through use of fundraising money and some sports premium money. Children accessed and experienced: climbing walls, laser tag, archery, team games, assault courses and more...                                                                                                | after school activities we have increased hours for a SEND Support Teaching Assistant to allow them to attend and support children with needs to access and enjoy success. |
| To work in collaboration with the Tameside School Sports Partnership – access to CPD network for PE Lead and inter-school for pupils. | - PE Lead has accessed network meetings and this has led to some new and/or improved offers in school, e.g. – in Sports Week we have purchased a Cricket Day for the children and will be having a Football Fun Day with a variety of traditional and more unusual football activities for children to try throughout the day. | Partnership with this network will continue next year and beyond.                                                                                                          |

Signed off by:

|                                                                                    |                      |
|------------------------------------------------------------------------------------|----------------------|
| Head Teacher:                                                                      | <i>Joanne Lennon</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Joanne Lennon</i> |
| Governor:                                                                          |                      |
| Date:                                                                              |                      |